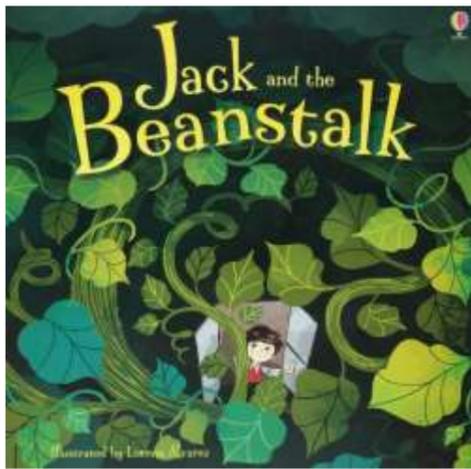


Year 1 – AUTUMN 1 Learning Journey



Reading

We will be reading a selection of fairytales this half term. We will start with Jack and the beanstalk. This is a classic fairytale that has been retold for young children. We will be enjoying the journey that Jack takes and the adventure he goes on. We will then read Little Red Riding Hood and Pinocchio.

We will discuss the stories as a class. We will try and predict what we think will happen and ask lots of questions about the different stories. We will be fully immersing ourselves in the texts with different experience days, linking to our writing, geography and art work.

We will continue to have Read Write Inc every day where we will be focusing on specific letter sounds and how to blend these into words with a particular focus on reading more fluently.



Maths



During the first 5 weeks, we will be looking at number and place value. We will be learning to identify numbers on a number line and saying one more or less than a given number. We will be comparing quantities and learning to identify odd and even numbers.

The second part of the half term will be focused around addition and subtraction. We will be learning to add and subtract using number bonds to ten. We will use a range of apparatus to support our learning.

PE

Children will be taught Personal Skills. They will learn about coordination and balance.

Art & DT



This term the children will learn about sculptures. They will be designing and creating a windmill and then will discuss what went well and what their next steps could be.

Computing

Programming is introduced through the use of a Bee-Bot; exploring its functions, creating a video to explain its capabilities, undertaking an unplugged activity, creating a world for a Bee-Bot to explore and programming Bee-Bots to tell a story.



Music

In music we will be following all about me. Through listening to a range of different music and playing games, we will learn to identify the difference between the pulse and rhythm of a song and consolidate our understanding of these concepts through listening and performing activities.



Writing



This half term will be writing instructions and narratives.

We will be continuing to teach children the FANTASTICs from the Write Stuff approach and beginning to introduce them to some of the GRAMMARISTICs. We will immerse children in their writing through our story Jack and the Beanstalk with experience days and sensory stories.

This term we will be focussing on using finger spaces, capital letters and full stops consistently. We will be trying to write more independently and begin to think of our own sentences, using the different lenses. Children will be continuing to practise the method of think it, say it, write it.

Children will continue to develop their vocabulary as well as improving their spellings by using their phonics to support them. We will be practising our handwriting everyday, making sure we are forming our letters correctly and writing on the line. We will also be making the first steps in joining.

Science



We will be learning about Animals including Humans. We will explore the 5 animal classifications and how we identify mammals, amphibians, birds, fish and reptiles. We will also look at the 3 different animal diets; herbivores, omnivores and carnivores.

History



We are learning about changes within living memory. We will be looking at how toys change as we get older. We will discuss what toys we play with now and what toys we played with when we were babies.



RE

In our RE lessons, we will be looking at the Christian creation story. We will be answering the question. 'Does God want Christians to look after the world?' We will look at how we can also look after our world.

PSHE

In PSHE we will be looking at beginning and belonging. We will be creating our own classroom ground rules and building positive relationships in the class. We will discuss what it feels like to be in a new situation and how to cope with that.



Important Dates

Phonics Parent Meeting – 17th October 2022