

Reception – Summer 2 Learning Journey



Reading – Our Texts This Term

This term we will be introducing our new topic 'Terrific Transport / Journeys and Next Steps.' Some of the books we will be exploring for this theme will include:

Malala's Magic Pencil (Malala Yousafzai) – A young girl living in Pakistan wished that she had a magic pencil so that she could improve the lives of others. Malala enjoys learning and is shocked to discover that not all boys and girls are as lucky as her as some, in her country, have to work rather than go to school. She decides that her pencil could be put to better use – to tell the world how to create peace and harmony.

How to Catch a Star (Oliver Jeffers) - Once there was a boy, and that boy loved stars very much. So much that he decided to catch one of his very own. But how? It is enough to make a boy want to give up! Yet sometimes we discover things aren't where, or what, we expect them to be.

The Train Ride (June Crebbin) – A rhythmic story about a little girl and her mother as they board the train in town and set off on a journey through the countryside. As they travel, the girl looks out of the window, asking "What shall I see? What shall I see?" And what does she see? Sheep, cows, horses and much more!

Big Yellow Digger (Julia Jarman) - Ben and Bella are off on an adventure on their digger and, of course, all the animals want to join them! The destination this time is Australia, and the digger digs and judders, as Moose, Zebra, Rhinoceros, Mole and lots of other animals all clamber on. Even Little Roo jumps up, and gets delivered safely back to his mummy

In phonics, the children will begin to read and spell set 2 words in preparation for Year 1. They will begin to write simple sentences using their well-known strategies for spelling such as 'Fred Fingers'



Maths

This term we will be comparing quantities and finding the difference by using the language of more and less. We will also be revisiting our number bond knowledge by exploring addition and subtraction facts up to 10 and subitising within starter tasks.

We will begin to experience specific time durations (including becoming familiar with measuring tools in everyday experiences and play e.g. a stopwatch to time how long a task or journey may take.)

We will be revisiting patterns and extending our current knowledge in order to make links when identifying other patterns around us (e.g. stories, songs, rhymes, wallpaper etc.)

Writing

The focus will be on children being able to write a sentence by embedding the 'Fred Fingers' phonic strategy for spelling and the 'Think it, Say it, Write it' approach. We will be discussing the use of a capital letter and a full stop when looking at the structure of a sentence.

To support with pencil control and pencil grip, we will concentrate on building up muscle memory in our hands and wrists through fine motor activities in the finger gym. These daily activities will help them to secure the tripod grip.

All children will be encouraged to be brave writers through a range of mark making activities within the indoor and outdoor environment and within specific, dedicated learning time. They will explore writing for a purpose as we immerse them into each core text in experience days.

Communication and Language

We will be focusing on embedding new vocabulary through 'Word Aware'. We will be encouraging children to use their new vocabulary through partnership talk and play based situations.

Using the correct tense will be an ongoing priority for children, links will be made with visual and concrete resources, to truly master and embed past, present and future tense phrases. We will celebrate story time together and learn to recall the books we know well by placing a key focus on children recalling key events and character plot points.

Our theme

As part of our theme of 'Terrific Transport / Journeys and Next Steps.', we will be learning about different modes of transport in addition to finding out about some key motivational figures and how they have overcome adversity on their own journeys in life. We will confidently use the vocabulary of sequencing time to describe our daily routines, our past experiences and when talking about our next steps in our own journey. We will be taking part in transition activities that support us to prepare for the next steps in Year 1 whilst also reflecting on the wonderful memories that we have made together in Reception.

PE

We will continue to develop our gross motor skills and coordination by practising the different ways you can use your body for travelling. We will be developing the ability to move in a range of ways through assault courses and various ring games linked to our theme.

Celebrations

This term we would like to celebrate our journey, successes, and progress in Reception. We will be revisiting and reviewing previous goals and challenges and talking about how we overcame them.

Expressive Art and Design

We will be noticing and celebrating the changes in the seasons in the natural world by exploring and combining media and artistic affects to represent the weather.

We will enjoy being creative and will develop the confidence to work collaboratively on a shared goal by presenting and performing songs and dance routine to others

Our role play areas will continue to reflect individual child interest in order to encourage the invention of narratives in our play with peers.

Important Days

PE: Tuesdays

Homework: goes out Friday to be returned no later than Wednesday

June 30th – School Trip (Epping and Ongar Railway)