

Plan for Pupil Premium Budget allocation 2020-2021

Overview of Pupil Premium Grant (PPG) received	
Total number of pupils eligible for PPG	178
Amount of PPG received per pupil	£1,345 £2,345 (LAC)
School population	29% based on 685 (including nursery, 606 excluding nursery)
Total amount of PPG received	£239,410 + £14,070 (LAC) = £253,480

We will also receive additional funding for 3/4-year olds eligible for Pupil Premium to the sum of £300 per child. At this moment in time this has not been accounted for as we have not received this funding.

Below is the breakdown record of Pupil Premium grant spending per project/ item. The No. in the first column links to the table above to help identify where the support has been allocated.

Please note this is subject to change depending on the needs of the pupils which is monitored closely throughout the year.

Area of expenditure	Spend	Predicted impact	Summative Impact (To be completed Autumn term 2021)
Recruitment and retention	£20000	<ul style="list-style-type: none"> Promotional videos for Nursery and school. Increasing pupil numbers in the EYFS Recruitment of new staff members Admissions being completed 'in house' 	<p>Number of pupils on role has increased by 2.5%</p> <p>All permanent teaching staff – no agency.</p> <p>Full complement of pupil in 2y/olds, Full time nursery and AM Nursery.</p> <p>In-house admissions lead successfully and the waiting time for children to be allocated classes and start with us, has reduced by 25%.</p>
Staff CPD	£15000	<ul style="list-style-type: none"> To provide training for staff in targeted CPD to help raise attainment in Reading, Writing and Maths such as: FFT Destination Reader / RWInc /PAMP - SEN Bluesky 	<p>Increased results in Reading and Maths from previous 2019 SATs assessments.</p> <p>88% passed phonics screening which remained on track despite COVID-19.</p>

Additional teacher model in Year 4 & 6 (DHT interventions)	£35,000	<ul style="list-style-type: none"> • Gap closes between Disadvantaged pupils and Non-disadvantaged pupils • Increased attainment and progress in all areas • Increase confidence of all pupils in a tailored environment 	<p>2021 TA was higher than the 2019 statutory outcomes.</p> <p>Improvement with behaviour for learning – feedback from teachers and parents.</p> <p>There was no additional adult in Year 4 due to COVID-19.</p>
Additional support in Early Years	£15,000	<ul style="list-style-type: none"> • Increased progress and attainment of targeted pupils resulted in to increased GLD outcomes • Provide early intervention • Develop basic literacy and numeracy skills • Individualising support • Development of early language and building friendships 	<p>NELI embedded – all staff trained to use to support learning.</p> <p>Interventions taking place daily by EYP.</p>
Booster for key year groups e.g. RWI 1:1, Lexia and Y6 tuition.	£40,000	<ul style="list-style-type: none"> • Maximising learning time through after school provision. • Raise in attainment and progress • Development of English and Maths through gap analysis, addressing misconceptions and SATs revision. • The EEF toolkit has been used to select some interventions such as 1:1 tuition, digital learning and small group tuition. 	<p>24% increase Lexia use.</p> <p>80% increase in the number of interventions carried out.</p> <p>40 pupils had tuition in Year 6 for approximately 20 hours each.</p> <p>Increase in digital learning in Year 5 by 75% with the purchase of iPads.</p>
Speech and Language therapist	£5,000	<ul style="list-style-type: none"> • Increased attainment and progress in all areas • Increase confidence of pupils in a tailored environment • Good progress for target groups in R,W,M. • S&L therapy reports indicate impact. • Therapy reports indicate impact. 	<p>An increase of 50% of SEN children had access to sessions with the SALT.</p> <p>All SEN children made progress</p>

		<ul style="list-style-type: none"> Feedback reports from Unlocking Potential measuring intervention and impact. 	based on our internal date.
Mathletics and TimetablesRock Stars home learning access (across the school)	£2000	<ul style="list-style-type: none"> % of pupils reaching expected standard in comparison to other pupils nationally. Achievement of disadvantaged pupils across school in comparison to all pupils nationally. Progress of identified disadvantaged pupils reaching the higher standard because of intervention. Timetable check data for disadvantaged pupils is above that of all pupils nationally. 	<p>Times tables rock stars used throughout the school to improve multiplication knowledge. 100% of Key Stage 2 use on a weekly basis.</p> <p>Engagement with pupils and times table practice increased dramatically – feedback from parents and teachers.</p> <p>MTC did not take place due to Covid and therefore we cannot benchmark nationally.</p>
School Library	£20,000	<ul style="list-style-type: none"> Development of Library to promote reading widely and often and to a high standard. Reading challenges are improved 	<p>All children have a weekly visit to the library – improved engagement with reading.</p> <p>Reading Cloud software ensures it is monitored and is effective in keeping track of books.</p> <p>Library area is used as a teaching space when not in use.</p> <p>Reading challenges take place throughout the whole school and at home.</p>
Attendance officer – including AO and DHT 0.1	£20,000	<ul style="list-style-type: none"> Reduction in persistent absence for PPG group. Attendance data analysis at half-termly meetings shows figures for disadvantaged pupils above 96%. 	EWO met with families, referred cases to the borough, and had a presence on our 'late door'. This saw parents

			engage, and PA improve. AO had weekly meetings, wrote action plans, met with parents, and reported to Academy Council.
Family and Parental support	£20,000	<ul style="list-style-type: none"> • Supporting families with a wide range of difficulties including assigning key workers, additional meetings, referrals for early help etc. • Improve school-parent relationships • Improved attendance • Access to interpreters • Access to computers and internet • LPPA • Parent steering group resourcing • E-resources to support home learning and comms. 	<p>Parent steering group set up and lead by Business manager and DHT. Monthly meetings.</p> <p>iPads/laptops provided to families who could not access the online learning.</p> <p>Dongles with Wifi provided.</p> <p>Food packages were provided for families in need and those that requested it.</p> <p>Regular home visits by SLT took place weekly.</p> <p>Weekly well-being phone calls made to parents and children during lockdown.</p>
Subsidised trips	£15,000	<ul style="list-style-type: none"> • Increased self confidence • Greater independence • Better team-working, collaborative and improved social skills • Extending experiences offered to vulnerable pupils 	All pupils attended their allocated school trips. Parents contributed approx. 50% of the costings.
Subsidised breakfast/after school club	£8,000	<ul style="list-style-type: none"> • Improving attendance and punctuality • Supporting working parents • Improves social skills • Pupils have a good start to the day with a healthy breakfast • Pupils take part in a range of enrichment activities 	<p>Vulnerable children accessed this provision for free during Covid lockdown.</p> <p>Subsidised places full time for 2 families.</p>

Year 6 residential subsidised payments	£10,000	<ul style="list-style-type: none"> • Increased self confidence • Greater independence • Better team-working, collaborative and improved social skills • Extending experiences offered to vulnerable pupils 	<p>All pupils who wished to attend the residential did. 20% were subsidised or given discounts.</p> <p>Pupils who did not attend had a discounted week of activities local to school.</p>
Engaging pupils in competitions, transport for competitions	£10,000	<ul style="list-style-type: none"> • Increased self confidence • Greater independence • Better team-working, collaborative and improved social skills • Extending experiences offered to vulnerable pupils 	<p>Due to Covid, all borough external events were cancelled.</p> <p>We participated in online events with the borough. PE lead was covered to facilitate.</p>
Nurture lunchtime group	£2,500	<ul style="list-style-type: none"> • Extending learning time • To support children with emotional problems and to improve communication • Increased confidence, more positive attitude towards learning 	<p>Nurture group provision has grown by 400%. There is now a nurture group in every year group, run by staff, rather than one group for the whole school.</p> <p>Less issues at lunchtimes.</p> <p>Improvement of confidence by children that attend.</p>
School Direct Student x 3 fte	£12,000	<ul style="list-style-type: none"> • Development of trainee teachers allowing class teachers to deliver small group intervention in English and Maths 	<p>Enabled Phonic intervention. Smaller groups in our RWI programme Release time for Early Reading lead to monitor reading and deliver interventions.</p> <p>Gained 78% in Year 1 phonics, despite the impact of Covid.</p>

Fruit/Milk	£3,000	<ul style="list-style-type: none"> • Removing hunger as a barrier to learning • Pupils have access to healthy food and drink 	<p>Fruit and milk are provided for all children to have a snack.</p> <p>Packed lunches provided for PP children on all trips.</p>
Free book bags for Reception pupils	£1,000	<ul style="list-style-type: none"> • To support home school reading • Assist parents with additional school costs 	<p>All Reception pupils were given a bag in return for a signed home school agreement.</p>