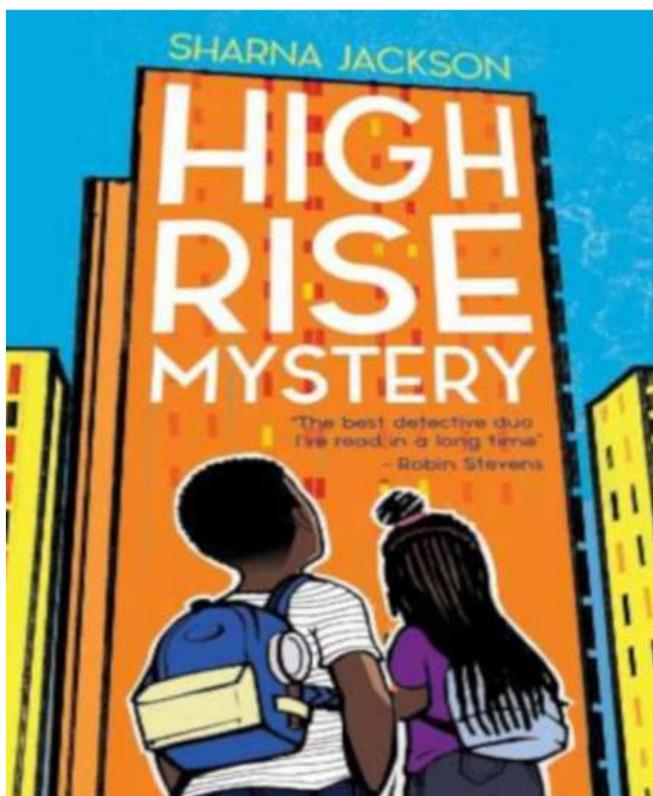


The Year 6 – Spring 1 Learning Journey



Reading

This term we are reading 'High Rise Mystery' by Sharna Jackson. After finding their community art teacher murdered on their tower block estate ('The Tri'), sisters Nik and Norva are determined to solve this terrible crime. This fantastic, urban-set mystery is fast-paced, funny and exciting. Nik and Norva are two brilliant new detectives with great senses of humour and star in this contemporary, ordinary life setting that many children will relate to. We think the children are going to love it!

We will continue to build our range of reading strategies through our enjoyment of this book and a range of texts, as well as undertaking a variety of activities to build children's comprehension skills so that they can get the most out of the books they read and show their amazing skills in the Year 6 SATS. We will continue to encourage the children to take part in the exciting reading challenge as this will ensure they are reading books from a range of genres and experiencing a variety of authors.



Maths



In maths, we use the Primary Advantage Maths programme to support children on their mathematical learning journey, while tailoring our curriculum to the needs of each class.

This half term, children will be building their skills and accuracy with arithmetic and reasoning covering a broad array of topics such as fractions, percentages and solving multi-step problems.

Writing

Unit 1 – The children will be writing a narrative discovery story episode inspired by a section of High-Rise Mystery. The children will learn about building tension and describing settings and characters' feelings.

Unit 2 – The children will be learning about non-fiction report writing, using standard English and a formal tone to create a text linked to our book High Rise Mystery.

Among other lenses, this half term we will be focusing on action, feelings, sentence structures and audience and purpose.



PE



In PE, children will develop their gymnastic skills, including investigating ways to travel and create sequences of movements. The children will also be developing knowledge and skills needed to play a range of games.

Science



In Science, we will be learning all about light. Children will find out and explain key information about light sources and will use their newly-acquired knowledge to design and carry out investigations which will help them to deepen their understanding of this topic.

Design Technology



The children will be learning about different techniques for making clothing using textiles. They will use their design skills to create a waistcoat for a chosen purpose.

Art



In Art, the children will be developing their skills in: design, drawing, craft, painting and art appreciation. They will create zentangle patterns and paint in the style of an impressionist painter. The children will look at the famous 'Guernica' by Picasso and look at art through the mediums of graffiti, painting and sculpture. The children will create their own artwork that speaks to the viewer.

Computing



In Computing, the children will learn to evaluate, adapt and debug code; use a software program to design their products and create their own websites and video adverts.

French

In French, we will continue to revise vocabulary and sentences that children have learnt as well as introducing new topics so that children can hold a wider range of conversations.

PSHE

In PSHE lessons we will be talking about family and friends and understanding our role within families and friendships.



RE

In our RE lessons, we will be learning about beliefs and the meaning of religious practices, focusing on Christianity.



Important Dates

- 5th January – Spring Term Starts
- 11th February – School closes for half-term break (3:15)