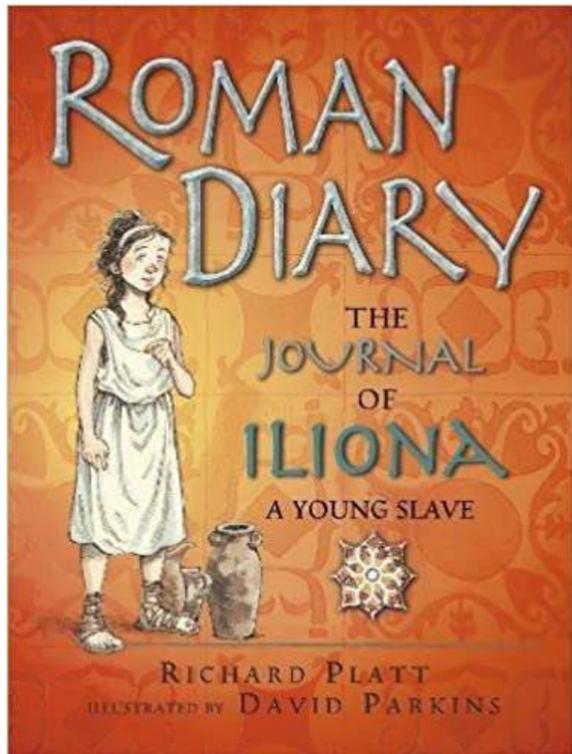


Year 3 – Spring 1 Learning Journey



Reading

This term we going to be reading a historical first-person fictional narrative called 'Roman Diary' by Richard Platt. When Iliona is captured by pirates and sold as a slave to a Roman family, her world changes forever! The children will discover how people lived nearly 2000 years ago and how it felt to be at the centre of the most powerful empire on Earth! Each week, we will be focusing on a different reading strategy to develop our reading skills. Some of the reading strategies we will be focusing on are:

- Predicting
- Questioning
- Making Connections
- Clarifying
- Inference
- Summarising



Maths



Week 1 – the children will be learning how to convert between millimetres, centimetres and metres.
 Week 2 – the children will revisit place value, specifically ordering and comparing numbers up to 1000.
 Week 3 – the children will consolidate their skills in addition and subtraction using a variety of written methods
 Week 4 – the children will focus on applying multiplication with and without regrouping and dividing using short division.
 Week 5 – the children will be identifying fractions of objects and comparing fractions with different denominators.
 Week 6 – the children will be adding and subtracting fractions.

Writing

In English, pupils will continue to use the 'Write Stuff' approach, to build texts by carefully creating a series of sentences, using different 'lenses'.

The children will be working on sentence stacking for an Adventure story based on the story 'Escape from Pompeii' by Christina Balit. They will also write a diary entry, based on the events from 'Roman Diary', our reading text for this term.



During the last week of each unit, the children will be asked to complete an independent writing task. The children will be focusing on punctuation, speech, fronted adverbials, paragraphs and sentence structures.

PE

In PE, the children will be focusing on cognitive skills, using tennis balls for throwing and catching and working in sync with a partner or challenges and movement activities.

Science



The children will be learning about Plants this term for Science. This will involve investigating the various functions of plant life, the requirements needed for them to flourish and the process in which they are able to establish themselves, grow and finally reproduce, completing the life cycle of a plant.

Art & Design Technology



We will be exploring different textiles and materials during art lessons, looking closely at how they can be sewn and tie dyed, such as was used to make tunics.

History



This term we will be learning about Ancient Rome, focusing particularly on its impact on Britain at the time. We will explore everything there is to know about the Romans, for example; where they lived, their way of life, the food they ate and famous events from the time of the Roman Empire, linking closely to our texts in both Reading and Writing.

Computing



The children will continue to use the ipads to cover a breadth of learning across many subjects. However, they will be focusing primarily on how to send and reply to emails both efficiently and safely in ICT lessons.

Music



In music, the children will be learning about pentatonic melodies and composition, all explored through the folk music of China, coinciding with Chinese new year.

MFL

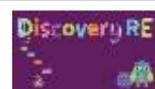
Throughout this term in French, we will be focusing on numbers for counting and describing age.

PSHE



In PSHE lessons, the children will be learning about the importance of personal safety, including how to prevent accidents, undertake risk management and the importance of emotional well-being and resilience.

RE



In RE, the children will continue to explore Christianity, focusing on the miracles of Jesus in the New Testament.

Important Dates

Staff Training Day – 04.01.21
 First Day Back – 05.01.21
 Reports Sent Out – 07.01.21
 Last Day of Term – 11.02.21