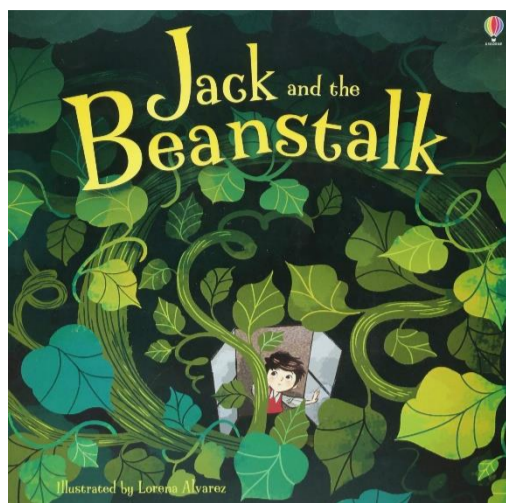


Year 1 – AUTUMN 1 Learning Journey



Reading

Jack and his mother are so poor that they don't have anything to eat. Their hope is fading, until Jack meets a strange little man with a handful of magic beans. But what will be the price that Jack must pay? This is a classic fairytale that has been retold for young children. We will be enjoying the journey that Jack takes and the adventure he goes on.

We will discuss the story as a class. We will try and predict what we think will happen and ask lots of questions about the story. We will be fully immersing ourselves in the text with different experience days, linking to our writing, geography and art work.

We will continue to have Read Write Inc every day where we will be focusing on specific letter sounds and how to blend these into words with a particular focus on reading more fluently.



Maths



During the first 3 weeks, we will be looking at number and place value. We will be learning to identify numbers on a number line and saying one more or less than a given number. We will be comparing quantities and learning to identify odd and even numbers.

The second part of the half term will be focused around addition and subtraction. We will be learning to add and subtract using number bonds to ten. We will use a range of apparatus to support our learning.

Writing



This half term will be writing poems, character description and Instructions.

We will be continuing to teach children the FANTASTICs from the Write Stuff approach and beginning to introduce them to some of the GRAMMARISTICs. We will immerse children in their writing through our story Jack and the Beanstalk with experience days and sensory stories.

This term we will be focussing on using finger spaces, capital letters and full stops consistently. We will be trying to write more independently and begin to think of our own sentences, using the different lenses. Children will be continuing to practise the method of think it, say it, write it.

Children will continue to develop their vocabulary as well as improving their spellings by using their phonics to support them. We will be practising our handwriting everyday, making sure we are forming our letters correctly and writing on the line. We will also be making the first steps in joining.

Art & DT



This term children will handle and explore fruits and vegetables. They will learn how to identify which category they fall into, before undertaking taste testing to establish their chosen ingredients for the smoothie they will make and design packaging for.

In our art lessons children will explore the theme of the natural world. Children will make sculptures, collages, 3D models of creatures and a class spider sculpture, inspired by Louise Bourgeois.

Science



We will be learning about Animals including Humans. We will explore the 5 animal classifications and how we identify mammals, amphibians, birds, fish and reptiles. We will also look at the 3 different animal diets; herbivores, omnivores and carnivores.

Computing



Programming is introduced through the use of a Bee-Bot; exploring its functions, creating a video to explain its capabilities, undertaking an unplugged activity, creating a world for a Bee-Bot to explore and programming Bee-Bots to tell a story.

History



We are learning about changes within living memory. We will be looking at how toys change as we get older. We will discuss what toys we play with now and what toys we played with when we were babies.



Music

In music we will be following all about me. Through listening to a range of different music and playing games, we will learn to identify the difference between the pulse and rhythm of a song and consolidate our understanding of these concepts through listening and performing activities.

RE



In our RE lessons, we will be looking at the Christian creation story. We will be answering the question. 'Does God want Christians to look after the world?' We will look at how we can also look after our world.

PSHE

In PSHE we will be looking at beginning and belonging. We will be creating our own classroom ground rules and building positive relationships in the class. We will discuss what it feels like to be in a new situation and how to cope with that.



Important Dates

Staff Training Day – 1st September 2021
Term begins – 2nd September 2021
Term ends – 22nd October 2021