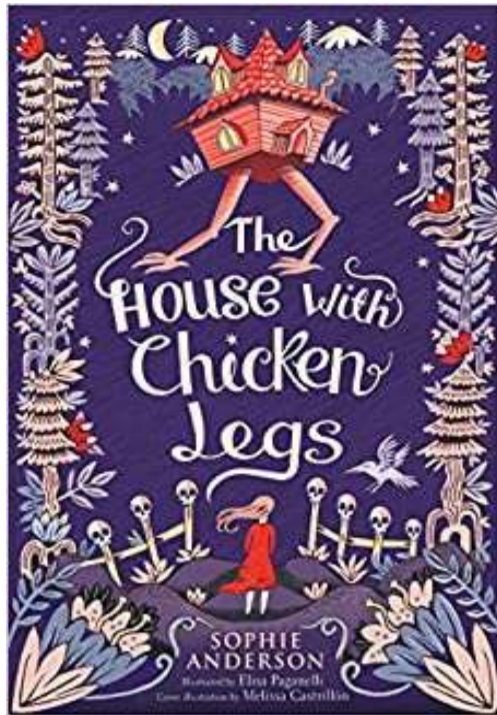


Year 4 – Summer 1 Learning Journey



Reading

This term we going to be reading 'The House with Chicken Legs' by Sophie Anderson. Marinka dreams of a normal life, where her house stays in one place long enough for her to make friends. But her house has chicken legs and moves on without warning. Marinka's grandmother is Baba Yaga, who guides spirits between this world and the next. Marinka longs to change her destiny and sets out to break free from her grandmother's footsteps, but her house has other ideas.

Each week, we will be using our reading stems to help us understand the book. We will be learning how to answer questions based on different texts using Destination Reader stems which include:

- Questioning,
- Inference,
- Predicting,
- Making Links.



Maths



Week 1 – We will be using Place Value to identify a variety of numbers beyond 1000.

Week 2 – We will be using the four operations to solve problems involving Money. (Addition and Subtraction)

Week 3 – We will be learning to multiply and divide 3-digit numbers by a 1-digit number using the formal written method.

Week 4 – We will be building on our knowledge of fractions to compare, simplify and find equivalent fractions.

Week 5 – We will be rounding decimals, recognising decimal and learning fraction equivalent.

Week 6 – Measurement, volume and capacity. How to measure and convert between the different measurements

Week 7 – Volume and capacity. How to multiply and divide.

Writing

In writing, we will be working on sentence staking based on the story 'The House with Chicken Legs'. In the first unit, the children will learn about the structure of an informal letter to a friend. They will then learn how to write their own version using the skills below.

In unit two, we will be teaching the children about poetry. The poem will be based on the theme of friendship linked to the story. The children will write their own poems applying all the new vocabulary that they will have been taught.

We will be mostly focussing on punctuation, paragraphs, vocabulary choices and sentence structures.



PE

In PE, the children will be focusing our physical cog and will be performing long and short sequences with clear shapes and controlled movement.

Science



In Science this half term, the children will be learning about Animals including Humans. They will learn about food chains and how they work. They will then construct their own food chains. The children will also learn how teeth, digestion and food chains are all connected.

Art & Design Technology



The children will be looking at the work of David Hockney and imagining what might happen next in his paintings. They also have the opportunity to create their own photo collages and abstract art inspired by the work explored.

Geography



This term we will be revisiting our previous learning on Rivers. They will be looking at the features of a river and what the major rivers of the world are focusing on the Nile. The children will then be introduced to map work, specifically learning about grid references. They will use this learning to locate major rivers around the world.

Computing



'Computational Thinking' refers to the four skill areas needed to solve problems effectively: abstraction, algorithm design, decomposition and pattern recognition. Pupils explore and apply these skills in a range of plugged and unplugged activities before being challenged to complete an independent programming challenge

Music



This term we will be studying changes in Pitch, dynamics and tempo through the topic of rivers.

MFL

Throughout this term, we will be learning the commands and objects of the classroom, gender and size in French.

PSHE



In PSHE lessons, the children will be exploring the meaning of **Family and Friends**. How to be a good friend and a supportive family member.

RE



In RE, children will learn about Judaism and Buddhism. What is the best way for a Jew to show commitment to God? What is the best way for a Buddhist to lead a good life?

Important Dates

Polling Day – Remote learning – 6.5.21