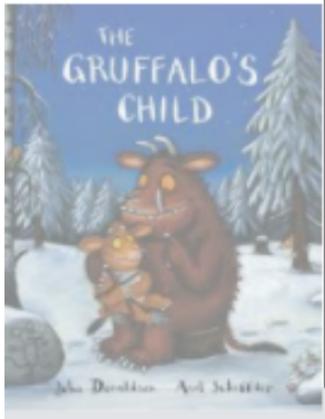
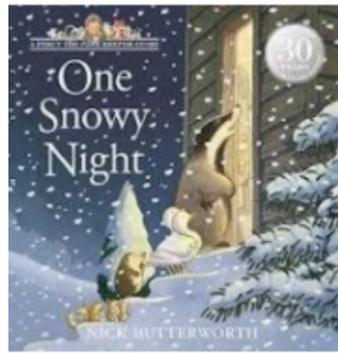
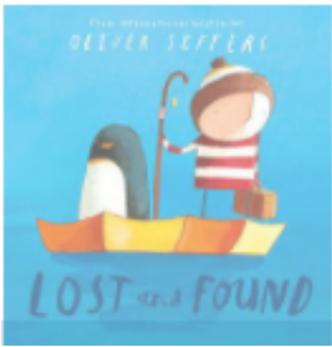


Reception– Spring 1 Learning Journey



PRIMARY
ADVANTAGE
SCHOOLS ACHIEVING
MORE TOGETHER

Maths

Activities will be linked to the themes in our core texts

Week 1 – We will be learning to use the language of capacity and ordering items found in the lost property box based on their weight.

Week 2 – We will be estimating how many objects we can see and then checking by counting them. Children will learn to subitise. For example, seeing the fiveness of five.

Week 3 – We will be finding a new total by adding two groups of different objects together and focussing on counting on by holding the first number in our head.

Week 4 – We will be learning to share objects equally by placing them into groups.

Week 5 – We will be ordering items by length and height using the language of height.

Week 6 – We will be recognising and completing 2 step and then 3 step patterns.

PE

We will be working on our physical skills cog.

Working on our co-ordination through sending and receiving. We will also be learning how to respond and react in activities.



Expressive Art and Design

We will be creating and designing different modes of transport to help the penguin get back to the North Pole. We will be creating our own hats and scarves to keep warm in the winter and using our knowledge of patterns when creating these designs. We will also be using our own ideas to create props to support role play in the deconstructed role play area.

PSHE

We will be exploring identities and diversity.

- Who are the different people who make up a family?
- What things are especially important to my family and me?



RE

We will be exploring the Chinese New Year on our Diversity table and reading stories linked to different cultures from around the world!

Important Dates

Star of the Week Meetings – Please look out for the email with the link to the video call once you receive your appointment letter

Reading – Our Core Texts This Term

This term we will be introducing our new topic 'Wondrous Winter'. To explore the theme of winter, we will be reading the following stories:

Week 1 and 2 – 'Lost and Found' by Oliver Jeffers. This story is about a boy who finds a lost penguin at his door and sets out on a long and difficult journey in a row boat to the south pole to return him.

Week 3 and 4 – 'One Snowy Night' by Nick Butterworth. Percy the park keeper always feeds the animals in the park where he lives. But one cold winter's night Percy discovers that his little friends need more than food and he must find a way to help them.

Week 5 and 6 - 'The Gruffalo's Child' by Julia Donaldson. This animated tale follows a creature called the Gruffalo and his young daughter, who wants to explore life outside of their clearing despite her father's warnings of a Big Bad Mouse that lurks in the forest.

We will be placing a key focus on questioning using 'who', 'what', 'why', 'where' 'when' and 'how' to encourage children to explain and talk about the story.



We will also continue to work on our phonics knowledge in Read Write Inc lessons, to improve the fluency of reading.

Writing

Weeks 1-2 – A penguin is going to arrive outside our door with a letter to say that he is lost. Each day a clue will appear and we must find out where we need to take him back to. We will be writing about how to care for him whilst creating labels to describe what he looks like for our lost and found box in class.

Week 3 & 4 – Some animals have appeared in our playground and they are cold. Some have even frozen. We must write a letter to Percy the Park Keeper explaining that we have found his animals and that they are safe. We also need to write a set of instructions to tell them how to keep warm in the winter.

Week 5 and 6 – Something is coming out and appearing in our playground at night, we have the CCTV footage of a mystery creature! Each day we will find clues in the playground for what it could be. From large footprints to purple prickles, children will need to use their senses to describe when creating wanted posters to catch it.

We will be mostly focussing on feelings, actions, senses and exploring the use of a full stop as we begin writing sentences.



Investigation Area

We will be learning about living things with a focus on animals. We will learn about animals in Antarctica in addition to woodland creatures in their habitats. We will be introducing the children to some key vocabulary 'nocturnal' and 'habitat'. We will also be exploring different seasons in our investigation area and linking this to our core texts.

Music

We will be exploring how to create a music pattern and counting the sounds that we can hear being repeated.

MFL

Throughout this term we will be learning to count in french and consolidating greetings at different times of the day.