

Coronavirus (COVID-19) catch-up premium

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year. Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1> A summary of their best practice is as follows:

Overall strategy area	Specific strategies
Teaching and whole-school strategies	<ul style="list-style-type: none"> • <i>Supporting great teaching</i> • <i>Pupil assessment and feedback</i> • <i>Transition support</i>
Targeted approaches	<ul style="list-style-type: none"> • <i>One to one and small group tuition</i> • <i>Intervention programmes</i> • <i>Extended school time</i>
Wider strategies	<ul style="list-style-type: none"> • <i>Supporting parents and carers</i> • <i>Wellbeing Support</i> • <i>Access to technology</i> • <i>Holiday support</i>

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore the impact and spending strategy for this catch-up premium will be reviewed at every Academy Council meeting throughout the 2020-2021 academic year. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum has a positive impact on all pupils.

Coronavirus (COVID-19) catch-up premium strategy outline:

Academy name		Lime Academy Larkswood			
Headteacher		Brendan Plunkett			
Amount of COVID Catch - Up Premium		£48,320			
Strategy Area	Specific Strategy	Success criteria	Evaluation	COST	Impact
Teaching	Bespoke Destination Reader training x 3	QFT. Precise Teaching of Reading Improved Reading outcomes Higher percentage of pupils working at ARE.	Not yet started	£1200	
Teaching	Bespoke LBWF writing moderation training	QFT. Precise Writing. Improved Writing outcomes Higher percentage of pupils working at ARE.	Not yet started	£1200	
Teaching	PAMP (Numeracy) development training	QFT. Precise Teaching of Numeracy. Pupils working below ARE have catch up opportunity. Improved Maths outcomes Higher percentage of pupils working at ARE.	Not yet started	£1200	
Teaching	Early Reading - consultancy	QFT. Precise Teaching of Phonics. Raised attainment in phonics. Gaps in knowledge identified and addressed quickly through QA intervention strategies	Not yet started	£750	
Teaching	Fischer Family Trust – enhanced assessment training & curriculum mapper	Robust Assessment and moderation practices. Gaps in learning and curriculum coverage identified	Not yet started	£600	
Targeted Academic Support	Intervention: Third Space Maths	Pupils working below ARE have catch up opportunity. Improved Maths outcomes Higher percentage of pupils working at ARE.	Not yet started	£16,110	

		Gaps between different groups narrowed.			
Targeted Academic Support	Intervention: Lexia	Pupils working below ARE have gaining catch up opportunity. Improved reading outcomes Higher percentage of pupils working at ARE. Gaps between different groups narrowed.	Not yet started	£6700	
Targeted Academic Support	Intervention: Times Tables Rock Stars	% of pupils reaching expected standard in comparison to other pupils nationally. Achievement of disadvantaged pupils across school in comparison to all pupils nationally.	Not yet started	£150	
Targeted Academic Support	Training: Numicon	Progress of identified disadvantaged pupils reaching the higher standard because of intervention. Timestable check data for disadvantaged pupils is above that of all pupils nationally.	Not yet started	£800	
Wider strategies	IT - Ipad strategy	IPads x 90 to support in KS2 with teaching and learning and catch up programmes.	Not yet started	£18,555	
Wider strategies	National Online Safety Programme & CEOP for students	Raised awareness for all stakeholders in keeping safe when online, especially children.	Not yet started	£1055	
Amount Spent: £48,320 (any additional costs associated will be picked up through allocated budget lines)					