

What is the PE and Sports Premium?

The government has provided £450 million over the last four academic years (2013/14, 2014/15, 2015/16 and 2016/17) to primary schools to help them improve the quality and teaching of PE and to develop the sporting opportunities for extra-curricular activities and competitive sports for all children.

The funding was jointly provided by the Departments for Education, Health, and Culture, Media and Sport and our school received £16,000 plus an extra £10 per pupil for this academic year.

At Larkwood received £21,670 in the academic year 2017-2018. Schools spent the sports premium on improving and developing their provision of PE and sport, but had the flexibility to choose how they did this.

PE and Sports Premium Grant awarded	
Basic Grant	£16,000
Eligible pupil on role	567
Additional amount	£5,670
Total amount received	£21,670
Average amount received per child	£38.21

What we are using the PE and Sports Premium for

At Lime Academy Larkwood, and due to the success of our allocation and budgeting, we continued to commit to ensuring our children to understand and experience the importance of being active, having a healthy lifestyle and enjoy sports and games activities.

In 2017/18 we continued to invest in the following as the impact it has had was greatly beneficial for the children, staff and the whole school community:

- Head of Primary PE to worked alongside class teachers to develop the confidence, enthusiasm and ability to teach PE, review and assess the standard of teaching of PE in the school and to provide opportunities for all children to access and to participate in sports, both for enjoyment and competitively. In addition, the Head of Primary PE provided training for all newly qualified teachers within the school and trainee teachers across the FIPC teacher training college.
- Engaged all children in intra and inter school competitions in the throughout the academic year – this included cover for teachers taking children to events/competitions, for any possible transport costs and for the cost of using midday assistants to accompany children to events/competitions in adherence to the school’s safeguarding protocols.
- Paid for support from the local schools’ sports network (Waltham Forest School Sports Network) to enable children to take part in competitive sports – both for KS1 and KS2.
- Purchase of PE resources (equipment, schemes of work etc.) to enable all children to have a wider opportunity to experience different types of sports.
- Encouraged all members of staff to help run or to organise a club to engage target children thus extending the range of extra-curricular activities for all children.
- Identified and developed young sports leaders to act as role models, to organise activities for younger children and to support in the development of skills learnt of each individual.
- Linked with local clubs and inviting specialist sports coaches into school – specific clubs identified in the local area or within close proximity to target children of a particular talent and/or ability.

In addition, we will invest the money into ongoing CPD for the Head of Primary PE and other members of staff – this is to build on and development the good/outstanding practice of PE within the school.

A breakdown of how we will be using the PE and Sports Premium

Actions	Purpose of funding	Cost	Impact																																																																																																				
Head of Primary PE appointment	<p><i>Continuation of last year as per the positive impact of this funding.</i></p> <ul style="list-style-type: none"> To work alongside class teachers to develop the confidence, enthusiasm and ability to teach PE. To train and provide support to NQTs within the school and trainee teachers with the Lime Trust’s Initial Teacher Training School Direct Programme. To review and assess the standard of teaching of PE in the school. To provide opportunities for all children to access and to participate in sports, both for enjoyment and competitively. To train and monitor the use of lunchtime supervisors to engage all children (whole school) in physical activities and games. 	<p>£5,000</p>	<ul style="list-style-type: none"> Good/outstanding quality PE lessons being taught across the school by Head of PE and other members of staff. School has been awarded a silver from the Youth Sports Trust for our provision of PE and Sports. Meetings with Sports leaders showed the level of PE provision is excellent – in addition, training of sports leaders from year 4-6 is increasing the number of lunch time activities. Sharing data and statistics with other members of staff re competition status, levels of participation and gender balance. Register of clubs showed a high level of children attended clubs. Register of representatives showed the following (information as of 20.07.18): <table border="1" data-bbox="958 496 2168 890"> <thead> <tr> <th></th> <th>Number of children who have taken part</th> <th>Number of children in the year group</th> <th>Percentage</th> <th>Number of PP children who have taken part</th> <th>Total number of PP children in year group</th> <th>Percentage</th> <th>Participation % change</th> <th>Participation % change PP</th> </tr> </thead> <tbody> <tr> <td>Year 1</td> <td>28</td> <td>89</td> <td>31%</td> <td>0</td> <td>10</td> <td>0%</td> <td>2%</td> <td>-29%</td> </tr> <tr> <td>Year 2</td> <td>21</td> <td>90</td> <td>23%</td> <td>18</td> <td>18</td> <td>100%</td> <td>-48%</td> <td>41%</td> </tr> <tr> <td>Year 3</td> <td>72</td> <td>110</td> <td>65%</td> <td>15</td> <td>26</td> <td>58%</td> <td>-5%</td> <td>-21%</td> </tr> <tr> <td>Year 4</td> <td>41</td> <td>90</td> <td>46%</td> <td>10</td> <td>27</td> <td>37%</td> <td>1%</td> <td>-10%</td> </tr> <tr> <td>Year 5</td> <td>67</td> <td>88</td> <td>76%</td> <td>27</td> <td>31</td> <td>87%</td> <td>4%</td> <td>22%</td> </tr> <tr> <td>Year 6</td> <td>87</td> <td>106</td> <td>82%</td> <td>33</td> <td>36</td> <td>92%</td> <td>12%</td> <td>25%</td> </tr> <tr> <td>Whole school</td> <td>316</td> <td>573</td> <td>55%</td> <td>103</td> <td>148</td> <td>70%</td> <td>-5%</td> <td>11%</td> </tr> </tbody> </table> <p><i>*Figures correct as of 20.07.18</i></p> <table border="1" data-bbox="958 954 2047 1283"> <thead> <tr> <th></th> <th>Number of children who have taken part</th> <th>Number of children in the year group</th> <th>Percentage</th> <th>Number of PP children who have taken part</th> <th>Total number of PP children in year group</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>KS1</td> <td>49</td> <td>179</td> <td>27%</td> <td>18</td> <td>28</td> <td>64%</td> </tr> <tr> <td>KS2</td> <td>267</td> <td>394</td> <td>67%</td> <td>85</td> <td>120</td> <td>71%</td> </tr> <tr> <td>Years 5 and 6</td> <td>154</td> <td>194</td> <td>79%</td> <td>60</td> <td>67</td> <td>90%</td> </tr> </tbody> </table> <p><i>*Figures correct as of 20.07.18</i></p>		Number of children who have taken part	Number of children in the year group	Percentage	Number of PP children who have taken part	Total number of PP children in year group	Percentage	Participation % change	Participation % change PP	Year 1	28	89	31%	0	10	0%	2%	-29%	Year 2	21	90	23%	18	18	100%	-48%	41%	Year 3	72	110	65%	15	26	58%	-5%	-21%	Year 4	41	90	46%	10	27	37%	1%	-10%	Year 5	67	88	76%	27	31	87%	4%	22%	Year 6	87	106	82%	33	36	92%	12%	25%	Whole school	316	573	55%	103	148	70%	-5%	11%		Number of children who have taken part	Number of children in the year group	Percentage	Number of PP children who have taken part	Total number of PP children in year group	Percentage	KS1	49	179	27%	18	28	64%	KS2	267	394	67%	85	120	71%	Years 5 and 6	154	194	79%	60	67	90%
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<p>Membership to the Waltham Forest Schools Sport Network (WFSSN)</p>	<p><i>Continuation of last year as per the positive impact of this funding.</i></p> <ul style="list-style-type: none"> To receive necessary support and relevant training from the Borough School Games Organisers (SGOs’) through termly meetings. Access to the Waltham Forest Schools Sport Network (WFSSN) website. Young Ambassadors Training. Youth Sports Trust membership. Support in completing the annual Sainsbury School Games Kitemark award – maintain our award of Gold. Access to Create Development training (payment in addition). Other CPD opportunities – Physical Literacy and Numeracy. 	<p>£3,000</p>	<ul style="list-style-type: none"> In 2017-2018, Larkwood Primary Academy will be applying for the School Games Mark and aiming for a Gold and onto a Platinum – building on being awarded Gold for the past three academic years. Larkwood Primary Academy has been awarded the Youth Sport Trust Silver award for our provision of PE and Sports. A team of eager and enthusiastic young ambassadors (ranging from Year 4-6) helping with clubs, sports day and events, both in school and across the borough. Access to CPD and training which is disseminated through the school. Representatives from Larkwood booked onto the Physical Literacy and Numeracy Festival on Friday 27th April 2018. A new team of year 4 children received their Ambassador training on Friday 16th March 2018. Shortlisted for ‘U11 Team of the Year’ in the Feel Good Waltham Forest Sports Awards – Athletics Team. Lime Academy Larkwood won the ‘Waltham Forest Local Organising Committee Special Award Primary School Sport’ for the last academic year.
<p>Payment for the Waltham Forest Schools Sport Network (WFSSN) High Quality Competition Pack and transport cost</p>	<p><i>Continuation of last year as per the positive impact of this funding.</i></p> <ul style="list-style-type: none"> To increase the opportunities for pupils to participate in competitive sport within the Borough, organised by the School Games Organisers (SGOs’). To engage KS1 and KS2 children in a wide range of competitive events. To talent sport children who show ability above their peers and to encourage links to local clubs. To aide with the cost of transport to and from competitions – both locally and regionally. To participate in the Orion Harriers Primary School Cross Country. 	<p>£2,000</p>	<ul style="list-style-type: none"> An increase number of children throughout the school to access sporting events – evidenced in events tracker. Clubs to engage children from reception to year 6 and targeting specific children – evidenced in register. Access to a variety of competitions regardless of distance and complexity of travel arrangements – evidenced through SGOs. Borough champions for Sportshall Athletics for a second year in a row – representing Waltham Forest and finishing 11th out of all the primary schools in London. 3 boys’ teams and 2 girls’ teams, resulting in a 3rd position in the borough in the Waltham Forest Table Tennis competition. 51 children taking part in the Orion Harriers Primary School Cross Country – more than any other school – evidenced by participation list. 42 children taking part in the Waltham Forest Primary School Cross Country – more than any other school – evidenced by participation list. 4 Football teams (2 boys and 2 girls) representing the school throughout the academic year – only in year 5 and 6 – not including year 1&2 and year 3&4 football team. 3 basketball teams competing in the borough competition – winning the borough competition, represented Waltham Forest at the London School Games and finishing a respectable 9th out of all of the schools in London. 2 teams, resulting in a 2nd position in the borough in the Waltham Forest Tri-Golf competition. 4 Mini Tennis Red teams competing in the borough competition – winning the borough competition, represented Waltham Forest at the London School Games and finishing a respectable 24th out of all of the schools in London Forged links with Russell Hampton, a British Cycling Go-Ride Coach, who invited us to use the Velodrome at the Queen Elizabeth Olympic Park.

			<ul style="list-style-type: none"> Established links with Karen Dawson, tennis coach from Ridgeway Park Tennis Hub, who came into school to run tennis sessions. 																																						
<p>Payment for resources to host intra and inter school activities and competitions.</p>	<p><i>Continuation of last year as per the positive impact of this funding.</i></p> <ul style="list-style-type: none"> To develop a competitive environment within the school. To encourage all children throughout the school to take part in fun, competitive events. To use and develop Young Sports Leaders/ambassadors to host and organise intra and inter school activities. To provide funding for the Young Sports Leaders/Sports Squad to use for their role. To build a network of local primary schools for interschool competitions. 	£2,000	<ul style="list-style-type: none"> Football trials and training (2 boys' teams and 2 girls' teams). Basketball trials and training (3 teams). Trials for selected school games competitions – more children were encouraged to attend. Teachers to select participants to reward positive behaviour and values – improvement on behaviour across the school. Dialogue between class teacher and Head of Primary PE ensured that children realised the importance of their behaviour for learning. Participation in a variety of competitions in line with the school games. Sharing competition results during assemblies and noticeboards with children and staff, as well as sharing it in the newsletter with parents and the wider community. Equipment and resources purchased by the Sports Squad. Sportshall Athletics club ensured that children have been able to participate, gain experience in the sport, and to go out and deliver it to other children during lunchtime as sports leaders. This is in addition to running football and basketball activities too. Improvement on behaviour as children recognised the importance of having the correct attitude and behaviour to represent the school – teachers are conferred with and discussions are made regarding participants. 																																						
<p>Payment for staff to run before/after school clubs, attend events/competitions, and training for midday staff.</p>	<p><i>Continuation of last year as per the positive impact of this funding.</i></p> <ul style="list-style-type: none"> To encourage all children to take pride in representing their school in a sporting context. To target and encourage children to use sports and games to improve their behaviour and attitude to learning. To engage KS1 children in a Football Club after school. To engage year 3 and 4 children in a football club. To engage children of all abilities to attend Athletics Club throughout the school (both KS1 and KS2). To promote health and fitness through attending Athletics Club/cross country. To engage both boys and girls to take part in football club, athletics club and basketball club. To train and develop lunchtime play and activities. 	£4,000	<p>Participation for KS1 and KS2 in competitions and events</p> <table border="1"> <thead> <tr> <th></th> <th>Number of children who have taken part</th> <th>Number of children in the year group</th> <th>Percentage</th> <th>Number of PP children who have taken part</th> <th>Total number of PP children in year group</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>KS1</td> <td>49</td> <td>179</td> <td>27%</td> <td>18</td> <td>28</td> <td>64%</td> </tr> <tr> <td>KS2</td> <td>267</td> <td>394</td> <td>67%</td> <td>85</td> <td>120</td> <td>71%</td> </tr> <tr> <td>Years 5 and 6</td> <td>154</td> <td>194</td> <td>79%</td> <td>60</td> <td>67</td> <td>90%</td> </tr> </tbody> </table> <p><i>*Figures correct as of 20.07.18</i></p> <p>Girls: Boys Ratio for participation.</p> <table border="1"> <thead> <tr> <th></th> <th>Girl</th> <th>Girls %</th> <th>Boy</th> <th>Boys %</th> </tr> </thead> <tbody> <tr> <td>Whole school</td> <td>157</td> <td>50%</td> <td>159</td> <td>50%</td> </tr> </tbody> </table> <p><i>*Figures correct as of 20.07.18</i></p> <ul style="list-style-type: none"> Equal percentage of children representing the school at events and competitions. Ratio of 157:159 Girls to boys currently. There are many more events and competitions planned and booked in in the summer term. 		Number of children who have taken part	Number of children in the year group	Percentage	Number of PP children who have taken part	Total number of PP children in year group	Percentage	KS1	49	179	27%	18	28	64%	KS2	267	394	67%	85	120	71%	Years 5 and 6	154	194	79%	60	67	90%		Girl	Girls %	Boy	Boys %	Whole school	157	50%	159	50%
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			<ul style="list-style-type: none"> Promotion of diversity and participation – list of children taking part in competitions. In 2017-2018, 5 football teams (3 boys and 2 girls) taking part in the school games –evidenced by register, WFSSN and pictures. 24 children across KS1 having access to Athletics Club – evidenced by register. Children across KS2 working and competing together during athletics club – evidenced by register. Participation in a High 5 Netball tournament organised by Netball England. Participation in the Key Step 3 Gymnastics Competition with 2 teams – 4 boys and 4 girls in total. Finishing first in the following competitions: <ul style="list-style-type: none"> -Sportshall Athletics -Mini Basketball -Mini Tennis Red Increased enjoyment and engage/reengage disaffected and sedentary children – evidenced during lesson time, observations and children’s feedback. Sports leaders running lunchtime activities – in line with Larkswood Records. Challenging children to set the new record for the different categories in Athletics. <p style="text-align: center;">Percentage of spaces and occupancy of these spaces in extra-curricular clubs</p> <table border="1" data-bbox="987 616 2119 884"> <thead> <tr> <th></th> <th>Number of spaces available for clubs</th> <th>Number of children in a key stage</th> <th>Percentage</th> <th>Number of PP children</th> <th>Total number of PP children in year group</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>KS1</td> <td>73</td> <td>179</td> <td>41%</td> <td>11</td> <td>28</td> <td>39%</td> </tr> <tr> <td>KS2</td> <td>333</td> <td>393</td> <td>85%</td> <td>85</td> <td>120</td> <td>71%</td> </tr> <tr> <td>Whole school</td> <td>406</td> <td>572</td> <td>71%</td> <td>96</td> <td>148</td> <td>65%</td> </tr> </tbody> </table> <p><i>*Figures correct as of 20.07.18</i></p> <ul style="list-style-type: none"> Sports leader led and ran a Tennis Club for year 3 and 4 children after school – supervised by Head of Primary PE. Participation in the INEOS Fun Run which took place at the Lee Valley Velopark. 		Number of spaces available for clubs	Number of children in a key stage	Percentage	Number of PP children	Total number of PP children in year group	Percentage	KS1	73	179	41%	11	28	39%	KS2	333	393	85%	85	120	71%	Whole school	406	572	71%	96	148	65%
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Purchase of PE equipment and resources.	<ul style="list-style-type: none"> To engage all children in a wider variety of physical education, games and PE. To purchase additional resources to support lunchtime play and activities. Activate resources for indoor games, PE and activities. 5-a-day fitness resource for dance, indoor PE and activities and home access for children to use at home. To purchase equipment – this will allow children to train for competitions. 	£5,000	<ul style="list-style-type: none"> Increased participation/engagement throughout lessons and enrichment activities. Teachers are more confident in using a variety of PE resources – impacting on teaching and learning. Entry in most competition available across the borough and other sporting avenues (LOFC, THFC, Netball England and British Cycling). New Sports Squad Tops for sports leaders – paid for via innovation bid. All staff being flexible and accompany children and teams to competitions and events. Purchase of new Gymnastics Mat – safer to use, velcroed together and easier for the children to move around and use. Purchase of more athletics equipment to supplement on our existing athletics resources. Mile a day is timetabled into the PE timetable. 																												

	<ul style="list-style-type: none"> To purchase specific equipment to ensure the width and breadth of the PE curriculum. To purchase, and with the support of sponsors, sports' kits for the teams within the school. 		
Continuing Professional Development Courses	<ul style="list-style-type: none"> To continue to access and disseminate the Create Development, REAL PE training course. To continue to access and disseminate the Create Development, REAL GYM training course. 	£1,475 <i>(paid last year)</i>	<ul style="list-style-type: none"> REAL PE training REAL Gym training and resources from Create Development – feedback has been positive from teachers and children. Children have really enjoyed it as it enables them to take charge and lead their own learning through the different activities and choices.
Linking with local clubs and getting specialists into school (in addition to Head of PE role, and NOT for PPA role).	<ul style="list-style-type: none"> To continue to liaise with Paul Quill, rugby coach from Chingford Rugby Club, to come in and run lunch time sessions 3 days a week and 2 after school sessions for KS2. To liaise with David Lavinier, basketball coach from EastSide Eagles, to come in and run basketball sessions after school for KS2. To build on existing links with Russell Hampton, British Cycling, to advance the school's cycling ability. To forge links with England Netball (Jodie Pearce and Kat Cruickshank) to encourage participation in High 5 Netball for boys and girls. 	£2,000	<ul style="list-style-type: none"> Entered twice into the England Netball High 5 Netball Festival twice, but each time, the festival was postponed due to weather and unforeseen circumstances. Established relationship with Karen Dawson, tennis coach from Ridgeway Tennis Hub, and we hope to do some more tennis lessons/coaching with her in the next academic year.
	Total cost	£23,000	
	Total amount of PE and Sports Premium used	£21,670	

In addition to the above breakdown, we have also conducted a survey to find out whether our Year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of 25m, use a range of strokes effectively and perform safe self-rescue in different water-based situations. Please find the information below:

Meeting national curriculum requirements for swimming and water safety	Number of children (total of 106 children)	Percentage
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	77	72.6%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	65	61.3%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	66	62.2%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	